

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Northfield Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	205	405	361	314	120	349	284	208	100%	84	14%	5%
No Free/Reduced Lunch or Milk	385	148	423	357	314	88	358	279	149	99%	59	8%	0%
Free/Reduced Lunch or Milk	385	57	358	341	314	32	325	256	59	100%	25	28%	7%
Without Disability	385	183	427	360	314	106	364	282	186	100%	*	9%	*
With Disability	385	22	216	314	314	14	232	226	22	95%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*	*	314				*	*	*	*	*
White	385	197	405	361	314	119	349	284	*	100%	*	15%	*
Not English Language Learner	385	204	404	361	314	120	349	284	*	100%	*	14%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound